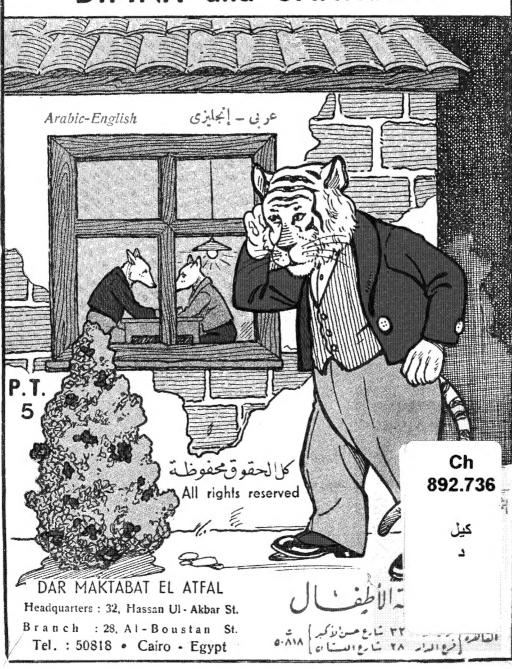
لاه الله Kamil Kilany ومندة وَسَنَاتُرَيَّةُ DIMNA and SHATRABA





قائمية

دارمکت به الأطعن ل - الفاهرة ۳۲ شارع خسن الأكب - ت ۵۰۸۱۸ ۲۸ شارع البستان - ت ۳۳۱۵۸

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٣	جحا وأصحابه
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1.	برميل العسل
10	جحا في بلاد الجن

قصص الكيلانى وترجتها ١ - بالعربية والانجليزية ٢ - بالعربية والفرنسية ٣ - بالعربية والألمانية

ابوخربوش (سلطانالقرود) ، ه الأمين سفروت ، رحلة شنطح ، دمنة وشتربة ، مرمر والحزامالأزرق ، شمشون ودليلة ، أكذوبة ريحان ، دندش واصحاب العصفورة ، لولية أميرة الغزلان ،

٢ - لطلبات الجملة خصم خاص ٠

شهرزاد بنت الوزير

الترجمات الاسمانية

تظهر قريبا

بكات) ترسل باسم كمال كامل كيلانى

قصص رياض الأطفال قالت شهر زاد

الأكذوبة بنت الوزير أمير العفاريت

قاهر الجدايرة

الامير الحادى والخمسون الشمعدان الحديدى عجيبة وعجيبة كنز الشمردل شحرة الحياة

حصان الجو

غزلان الغابة

الأميرة وردة

نعجة الجل

الأمير المسحور

الساحر الأحمر

الجواد الطيار

مغامرات نونو

غول النساء

جعبة الشوك

مدينة الزجاج

الكوميديا الالهية

البريد والارسال .

يلتفت اليه .

السنجاب الصغير

صانع الأعاجيب

شهرزاد وشهريار

عجائب الدنيا الثلاث

عجائب القصص

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	٥	عدو المعيز
	٥	الأرنب والصياد
	٥	دمنة المكار
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i	٥	ريحان الكذاب
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۲	السعيد حسن
۲	رنب في القمر
٣	نتقام سوسنة
٣	حارسة النهر
٣	سفيرة القمر

اهداءات ۲۰۰۲

أ/ رشاد كامل الكيلانيي القاصرة Kamil Kilany

كامل ليلاني

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Kilany's Stories for Children

The stories for children written by Prof. Kilany have provided a new opening in the children's world. He started to publish them over thirty years ago, at a time when a child in our Arab countries—nay, even education in general - received mighty little attention, and the studes taken were both casual and haphazaid. There was no sign of stability until Prof. Kilany entered this field and set up the initial milestones which guided many who followed in his footsteps and completed his work, and although we cannot deny these workers their share of credit, nevertheless Prof. Kilany will always be remembered as the pioneer of this art of story-telling. We propose to record here the motives which urged Prof. Kilany to enter this field, and the obstacles which confronted him and how he has surmounted them.

In writing about Prof. Kilany, the first thing a research student should consider, is his exclusive originality in story-writing, which has given his work unique distinction. Thus, when Prof. Kilany deals with Abul-'Ala's "Epistle of Forgiveness" he does not only depict its literary value but also brings out its great story-telling value as its outstanding purpose.

When Prof, Kilany turns to the study of poets, we find him putting forth his greatest effort to the study

of Ibn er-Roomi's poetry. Thus he devotes a great deal of his time to the extensive and searching study of this poet's unpublished works. He commits all, or most, of them to memory, a fact which is evident from his constant quotations in his conversations or writings.

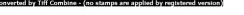
No matter how much critics may differ in their comments on Ibn er-Roomi and his poetry, they definitely agree on the elaboration of the story-telling style which permeates his technique as well as his poetical style.

A great feature which marks Prol. Kilany's literary meetings is that one can always sense his linguistic and historical abilities in all topics of conversation, which he usually surrounds by his elegant frame of pleasant narration.

The narrative gift which is inborn in Kilany, as it seems to us, is extremely deeply rooted; so much that if we tried to trace its origin, which is still quite possible, we must go as far back as Prof. Kilany's early childhood. He then used to read the popular stories in vogue, both eagerly and searchingly. No sooner did he finish reading the story of Seif-ibn-Vazan in seventeen books than he was upset by the abrupt end of the life of Dommar, the son of Seif-ibn-Yazan. His idea

Continued on page 38

⁽¹⁾ A chapter selected from "The Journal of Modern Education", published by the American University at Cairo, by Dr. Nasser-ed-Din El-Assad.





The ox is cheerful.

اَلتَّوْرُفَرْحانُ.

The ox is satisfied.

اَلتَّوْرُشَبْعانُ.



The ox ate until he was satisfied.

When he was satisfied, the ox sang.

The ox does not know that his voice is hateful and horrible.

The ox does not know that his singing is terrible and hideous.

تُوْرُغَنَّى لَمَّا شَبِعَ.



The jungle lion heard the bellowing of the ox.

أَسَدُ الْغُا بَةِ سَمِعَ صِبِاحَ التَّوْدِ ·



The jungle lion

said:

"That is a strange

terrible voice.

Whose voice is this

I wonder?"

قَالَ: هنداصوت مُنْ عِجُ غَرِيبُ ! عَرِيبُ ! صَوْتُ مَنْ هندا ما يُسَى



The jungle lion
had not heard
the bellowing of the ox
before that day.
The jungle lion
had not seen the ox
before that day,
nor had he heard him bellow.
The ox had not seen the lion
before that day either.

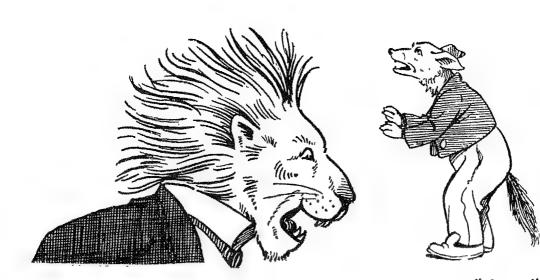
أَسَدُ ٱلْغَابَةِ
لَرْ يَسْمَعُ
صِياحَ ٱلتَّوْرِ
صَياحَ ٱلتَّوْرِ
قَبْلَ هَذَ ٱلْفَابَةِ
لَمْ يَسَرُ ٱلتَّوْرَ
فَبْلَ هَا ذَا ٱلْيُوْمِ ،
فَبْلَ هَا ذَا ٱلْيُوْمِ ،
وَلَمْ يَسْمَعُ صَوْتَهُ .
وَلَمْ يَسْمَعُ صَوْتَهُ .
وَلَمْ يَسْمَعُ صَوْتَهُ .





B jungle lion d to his minister · jackal: have heard trange, terrible voice ; morning : oice which I have never ard before. ten, Dimna: re is the voice ounding through the gle. ose voice is that. nna?"

أَسَدُ ٱلْغَايَةِ قال لِوَزِيرِهِ آبُنِ آوَى: "أناسمعت صَوْقًا مُنْ عِجًا غَرِيبًا في هنذا ٱلصّباح: صَوْقًا لَمْ أَسْمَعْهُ فَنِنَلَ ٱلْبَوْمِ. اِسْمَعْ يادِّ مْنَهُ: هاهُوَ الصَّوْتُ يَتَوَدَّدُ فِي ٱلْفَابَةِ. صَوْثُ مَنْ هُذا ادِمْتَهُ ؟"



Dimna answered:
"That is the voice of Shatraba."

The jungle lion asked: "Who is this Shatraba?"

Dimna replied:

"He is an ox that came
to the jungle
a few days ago.

If you permit me, I will bring him to you."

The jungle lion then said: "Hurry up: bring him to me."

دِمْنَهُ قَالَ:

هُذَاصَوْتُ شَكْرَبَةً قَالَ:

أَسَدُ ٱلْغَابَةِ قَالَ:

دُمْنَةٌ قَالَ:

دُمْنَةٌ قَالَ:

هُوتَوْرُ حَضَرَ إِلَى ٱلْغَابَةِ فَا لَنَا أُحْضِرُ وَ إِلَى الْغَابَةِ فَا لَنَا أُحْضِرُ وَ إِلَيْكَ،

أَنَا أُحْضِرُ وُ إِلَيْكَ،

إِذَا أَمَرْتِي بِذَٰ لِكَ،

إِذَا أَمَرْتِي بِذَٰ لِكَ،

أَسَدُ ٱلْغَابَةِ قَالَ:

أَسَدُ ٱلْغَابَةِ قَالَ:



Dimna heard
Shatraba's voice.
What was Shatraba
saying?
Shatraba was saying:
"Thanks to you, O Lord,
for what you have
bestowed upon me.

I came to the jungle hungry and thirsty.

In the jungle I have found food and drink.

I have satisfied my hunger and quenched my thirst.

ماذابَقُولُ "شَتْرَكَةً"؟ سُّنَةُ بَهُ كُانَ يَقُولُ: ` 'ُحَمُدًا لَكَ ما رَبِّ -عَسكَى ها أَنْعَنْ تَى . أَنَا حَضَرْتُ إِلَى ٱلْغَابَةِ جَوْعانَ عَطْشَانَ. أَناوَجَدْتُ فِي ٱلْغَابَةِ



I became satisfied after I was hungry and thirsty.

Thanks to you, O Lord, - يَارَبُ - يَارَبُ - for all you have given."

أَنَاعَنَيْنُ ، لَمَّا شَبِعْتُ وَارْتَوَيْتُ أَنَا كُنْتُ جَوْعَانَ فَأَصْبَحْتُ شَبْعانَ أَنَا كُنْتُ عَطْشَانَ أَنَا كُنْتُ عَطْشَانَ فَأَصْبَحْتُ رَبَّانَ . فَأَصْبَحْتُ رَبَّانَ . عَلَى مَا أَعْطَنْتَ . عَلَى مَا أَعْطَنْتَ .



Dimna said to the ox: "Osama heard your voice. Osama asked me about you. How is it that you come to the jungle, without greeting Osama ? Osama ordered me to bring you to him, to greet him,"



ُدِمْنَةُ قَالَ إِلَى الْعَانِةِ وَلَمْ نُسَلِّمْ عَلَى ٱلسَّامَةِ إ كَيْفَ فَعَلْت १ र्ट्या है أَنْ أُحْضِرَكَ إِلَيْهِ لِنُسَلِّمَ عَلَيْهِ."

The ox asked:

"Who is Osama I wonder?"

Dimna replied:

"Osama is the lion of the jungle.
Osama is a just ruler who is beloved by all the inhabitants of the jungle.

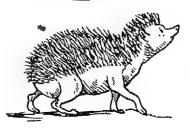
He is beloved by the tiger,

the porcupine,

اَلَتُوْرُقَالَ: "مَنْ أَسَاهَة يَا ثُرَى؟" دُمْنَة قَالَ:

أَسَامَةُ هُوَأَسَدُ آلْفَابَةِ. "أَسَامَةُ صَالِمُكُانُ الْفَابَةِ جَمِيعًا. يُحِبُّهُ سُكَّانُ الْفَابَةِ جَمِيعًا.





والقنفذ

ted by Tiff Combine - (no stamps are applied by registered version

the bear,



والدبي

the rhinoceros,



وَٱلْكَرْكَدُّنُ

the elephant,



وَٱلْفِيلُ

the monkey, the kangaroo.

He is also beloved by

the fox,

the wolf,

the hyena

and the jackal."





The lion was pleased to meet the ox.

The ox was pleased to meet the lion.

The lion greeted

the ox.

The ox greeted the lion.

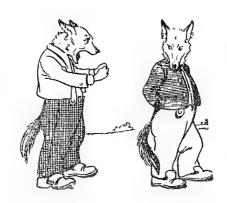


The lion was noble and good hearted. The ox was also noble and good hearted. The lion chose the ox to be his minister. Since that day the lion and the ox have become friends.

The lion admired the ox's mind, just as the ox admired the lion's mind.



الأستدكان كريراً لنفي طَيِّبُ ٱلْقَلْبِ. اَلتَّوْرُكَانَكِرِيرَ ٱلنَّفْس طَلِيِّتِ ٱلْقَلْبِ. ٱلْأَسَدُ ٱخْتَارٌ ٱلثَّوْدَ وَزِيرًا لَهُ. ٱلْأَسَدُ وَٱلنَّوْدُ أُصْبَحاصَدِيقَيْن مُنْذُذُ لِلَّكِ ٱلْيَوْمِ. ٱلْأَسَدُ أَعْجِبَ بِعَقْلَ ٱلثَّوْرِ كماأُعْجِبَ ٱلثَّوْرُ بعَقْلَ ٱلْأَسَدِ،



The two jackals spoke to each other. Kalila asked his brother:

"Why are you so sad?"

Dimna answered:

"I have introduced the ox to the lion. The lion admired the ox, and the ox admired the lion.

The lion and the ox became inseparable friends.

I must separate them."

Kalila then asked his brother:

"What harm will

"كَلِيلَةُ سَأَلَأَخَاهُ: "مَاذَا يَضُرُّكُ مِنْ

صداقهما؟

لِماذا تُرِيدُأَنْ مِنْ بِي يَدَ مِنْ وَ ا

دُّمْنَةٌ قَالَ:

ُكَانَ أَسَّامَة يُفَصَّلِنِي كَانَ أَسَّامَة يُفَصَّلِنِي - تروية عِي

على كلّ اصحابِهِ.

فَلَمَّا عَرَفَ نَشَنْوَيَةٌ

نُسِبَنِي وَفَضَّ لَهُ عَلَىَّ!

تَكلِيلَةُ قَالَ:

إِيَّاكَ أَنْ ثُقَرِّقَ بَيْنَهُما فَتَنْدَمَ أَشَدَّ ٱلنَّدَمِ ."

their friendship cause you? Why do you want to

separate them?"

Dimna answered

"Osama used to prefer me to all his friends.

But when he knew Shatraba he forgot me and preferred him to me."

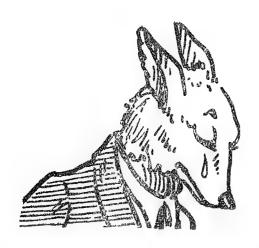
Kalila said :

'Beware of separating them, lest you should repent it badly."

Dimna is sad.
Osama asked:
"Why do you look
so sad?"
Dimna replied:

"I now know that Shatraba is treacherous and deceitful. Osama asked: "How do you know that ?" Dimna replied: "I heard Shatraba say to some of his friends: 'l am stronger than Osama; I am more worthy of the kingdom than Osama: I want to kill Osama in order to be a king over the inhabitants of the jungle." Then Osama said: "Woe to the treacherous and deceitful! Shatraba must be killed."

أَنَا أُربِيهُ أَنْ أَقْنُدُلَ أُسَامَةً قَالَ:





Dimna is angry. Shatraba asked: "Why are you angry?" Dimna replied: "I now know that Osama is cunning, and treacherous." Shatraba asked: "How do you know that ?" Dimna answered: "I heard Osama say to some of his friends: 'Shatraba is fat and his flesh is delicious.

I am longing to eat it."

يُمْنَهُ "زَعْلانُ" . الله المركة قال: لماذاأَنْتَ زَعْلانُ ؟" رَمْنَهُ قَالَ : أُعَلِمْتُ ٱلْآنَ أَنَّ أُسَامَةً غَادِرٌمَكًا رُزَّ السَّنْ الْمُعَالِّينَ الْمُعَالِّينَ الْمُعَالِّينَ الْمُعَالِينَ الْمُعَالِّينَ الْمُعَالِقِينَ الْمُعَلِّقِينَ الْمُعَالِقِينَ الْمُعَلِّينِ الْمُعَلِّقِينَ الْمُعَلِّقِينَ الْمُعَالِقِينَ الْمُعَلِّقِينَ الْمُعَلِّقِينَ الْمُعَلِّقِينَ الْمُعَلِّقِينَ الْمُعَالِقِينَ الْمُعَالِقِينَ الْمُعَلِّقِينَ الْمُعَلِّقِينَ الْمُعَلِّقِينَ الْمُعَلِّقِينَ الْمُعَلِّقِينَ الْمُعِلِّقِينَ الْمُعِلِّقِينَ الْمُعِلِّقِينَ الْمُعِلَّقِينَ الْمُعِلِّقِينَ الْمُعِلِّقِينَ الْمُعَلِّقِينَ الْمُعِلِّقِينَ الْمُعِلِّقِينَ الْمُعِلِّقِينِ الْمُعِلِّقِينَ الْمُعِلَّقِينَ الْمُعِلِّقِينَ الْمُعِلَّقِينِ الْمُعِلِّقِينَ الْمُعِلِّقِينَ الْمُعِلِّقِينَ الْمُعِلِّقِينَ الْمُعِلِّقِينَ الْمُعِلَّقِينَ الْمُعِلَّقِينَ الْمُعِلِّقِينِ الْمُعِلِّقِينَ الْمُعِلِّقِينَ الْمُعِلِّقِينَ الْمُعِلِقِينَ الْمُعِلَّقِينَ الْمُعِلِينَ الْمُعِلِقِينَ الْمُعِلِقِينَ الْمُعِلِقِينَ الْمُعِلِقِينَ الْمُعِلَّقِينَ الْمُعِلِقِينَ الْمُعِلِقِينَ الْمُعِلَّقِينِ الْمُعِلَّقِينِ الْمُعِلَّقِينِ الْمُعِلَّقِينَ الْمُعِلِّيلِي الْمُعِلَّقِينَ الْمُعِلَّقِينَ الْمُعِينِ الْمُعِلِقِينَ الْمُعِلَّقِينِ الْمُعِلَّ عِلَيْمِ الْمُعِلِقِينِ الْمُعِلِقِينَ الْمُعِلِي عِلْمُعِلِي مِنْ الْمُعِلِي عِلْم "كَيْفَ عَلِمْتَ ذَٰ لِكَ؟" دِّ مُنَةُ قَالَ: "سَمِعْتُ أُسَامَةً يَقُولُ لَبُعْضِ أَصْحَابِهِ. رب در ه شکرکه سمین وَلَحْمُهُ لَذَيْذُ أَنَامُشْتَاقُ لِأَكُامِهُ."



Shatraba now became afraid, and wanted to escape. Dimna said: "Beware of escaping, for if you do so, Osama will despise you. Do not fear Osama. Toss Osama with your horns, for you are stronger than he."

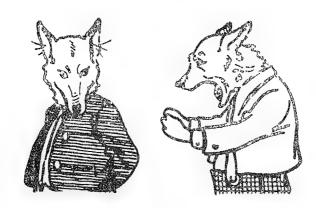
تَشَيْرُيَهُ عَافَ. روت مير فيهائيز منسكو مايخ أراق أَنْ يَهْرُبَ . دٌمْتَدُفّالَ يُ "إِيَّاكُ أَنْ تَهُرُبُ. إذاحا وَلْتَ ٱلْهَرَبَ طَمِعَ ٱلسَّامَةُ فِي كَ أَنْتَ أَقُوبِي من أُسامَة ...



The lion and the ox met. The ox saw that the lion was boiling with anger. The ox thought that the lion was now getting ready to kill him. The ox believed cunning Dimna's words. The ox feared that the lion might kill him. The ox got ready to defend himself. The lion saw the ox getting ready to fight. The lion also believed Dimna's words. The lion is stronger than the ox. اَلْأَسَدُ أَقْوَى مِنَ التَّوْرِ.

The lion killed the ox.

ٱلْأَسَدُوَّالنَّوْرُتَقَابَلَا. اَلتَّوْرُشافَ الْأَسَدَ ثَاطِّرًاغَضْسانَ • ٱلتَّوْرُظَنَّ أَنَّ ٱلْأَسَدَ تِسْتَعِدُ لِقَتْلِهِ . اَلِثَةُ رُصَدً قَى كَلَامَر يُمْنَةُ ٱلْمَكَارِ. اَلتَّوْرُخافَ أَنْ بَقْتُلَهُ ٱلْأَسَدُ. ٱلتَّوْرُ السَّتَعَدَّ لِلدِّفِاعِ عَنْ تَفْسِيهِ . ٱلْأَسَدُ شَافَ ٱلثَّوْرَ يَسْتَعِدُ لِلْقِتَالِ. ٱلْأَسَدُصَدَق كَلَامَر "د مْنَة". ٱلْأَسَّدُ قَتَلَ ٱلثَّوْرَ .



Kalila said:

"O brother! What have you done? Woe to you Dimna!

You have deceived Osama.

You are the cause of killing the innocent ox.

أَنْ تَهُرُبَ the punishment of God!" ". عُالله."

كَلِيلة قَالَ: هُاذَاصَنَفْتَ بِالَّخِي الْكَالْوَيْلُ بِالْدِهْنَةُ أَنْتَ خَدَعْتَ أَسُامَةً. أَسُامَةً. أَنْتَ السَّبَةِ فِي قَتْلِ النَّوْدِ الْبَرِيءَ الْبَرِيءَ

هَيْهَاتَ أَنْ تَهُرُبَ مِنْ عِقَامِ اللهِ."



يَدْمُنَةُ "قَالَ: "لَنْ يَعْلَمَ "Nobody لَـ الْنَايَعْلَمَ "Dimna said: "Nobody لَـ الْنَايَعْلَمَ will ever know, except you, that I have deceived Osama." Kalila said: "God, Glory be to Him, knows that the ox is pure and innocent. God, Glory be to Him, knows that you are treacherous and evil. It is impossible for you to escape the punishment of God!"

أَحَدُّغَنُوْكَ أَنَّخِي حَدَعْتُ أُسامَةً." كَلِّلَةُ قَالَ: "اَللَّهُ- سُنْحانَهُ- يَعْلَمُ أَنَّ ٱلتَّهُ رَطاهُ وُ بَرِيءُ الله - سُنْحانه - بعْلَمُ أَنَّكَ غادِرٌ مُسِيءٌ. هَيْهاتَ أَنْ تُقْلِتَ مِنْ عِقابِ ٱللهِ ."



آلشَّغْبَانِ كانا The two jackals were speaking to each other. The tiger was listening to what they were saying.

يَتَحَدَّ كَانٍ . آلتُّمْنُ كَانَ يَسْمَعُ ما يَقُولُ ٱلشَّغْسَبِلِنِ.



The tiger was surprised at what the two jackals said.

ٱلنَّمُّ تَعَجَّبَ مِمَّا قَالَهُ الشُّغْبَراتِ.

آلتُ مْنُ ذَهَبَ إِنَى آلْأَسدَةِ. The tiger went to the

The tiger informed the lioness of what بِمَا قَالَهُ ٱلشَّغْبِانِ. . . the two jackals had said.

lioness.

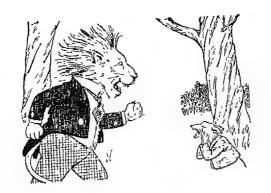
ٱلنَّمْنُ أَخْبَرَ ٱلْأَسَدَةَ

The lioness told her son Osama what the tiger had said.

ٱلْأَسَدَةُ أَخْبَنَتُ وَلَدَها "أُسُدامَةً" بيما فضاحةً "بيما فضاكة آلنتُ مُنُ .



The tiger told Osama what "آلتُمْنُ أَخْبَرَ اُسَامَةً" the two jackals had said. بِمَا قَالَهُ ٱلشَّغْبَرَانِ.



The lion said:
"O Dimna! You have deceived me.

The tiger heard the conversation between you and your brother last night.

The tiger told me what he had heard.

You must be imprisoned, until the judge considers your case."

Dimna was so terrified that he let out a cry.

Dimna said:
"I am wronged.
I am innocent."

ٱلأُستدُقالَ: ؙٲؘڹ۠ؾؘڂؘۮڠؾؘ<u>ۻ</u>ٵۮۿػ*ڎؙ*٠ ، مَنْظُرَ ٱلْقَاضِي أَنَا بَرِي مِهُ." Kalila wept when he saw his brother enchained in prison.
Kalila went up to Dimna to reproach

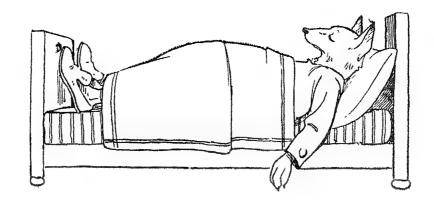
him for what he had done. Dimna wept in repentance for having killed the innocent ox. The leopard was near-by, listening to their conversation. The leopard told the jailer what the two jackals had said. The jailer told the judge what the leopard had said. The next day Dimna knew that his brother had died of grief. Dimna wept for the death of his brother.

أَكُلُلُهُ "بَكُولُ لَمَّا شَافَ أَخَاهُ مَسْجُونًا مُقَنَّدًا. 'كَلِياَيُهُ"أَقْبَلَ عَلَىٰ دِمْنَةَ يُعاتبُهُ عَلَى ما فَعَلَ • ّدِمْنَةُ "بَكِي نادِمًاعَلَى قَتْلِ ٱلتَّوْرِ ٱلْبَرِيءِ. اَلْفَهْدُ كَانَ قَرِيبًا مِنْهُما يَسْمَعُ حَدِيثُهُما. اَلْفَهْدُ أَخْرَالسَّجَانَ بِماقالَهُ ٱلشَّغُبَرانِ. اَلسَّحَانُ أَخْبَرَ الْقاضِيَ بِماقالَهُ ٱلْفَهْدُ. فِي ٱلْيَوْمِ ٱلتَّالِي عَلِمَ دِمْنَةٌ " أَنَّ أَخَاهُ مَاتَ مِنَ ٱلْغَمِّرِ . دُمْنَةُ بَكِي لِمَوْثِ أَخِيهِ.



Maymoon, the jungle judge asked the tiger about what the two jackals had said. The tiger told the jungle judge what the two jackals had said. The jungle judge asked the leopard about what the two jackals had said. The leopard told the jungle judge about what the two jackals had said. The jungle judge said: "O Dimna, you are guilty." Oimna said: 'lam wronged. I am innocent." The jungle judge sentenced Dimna to be hanged

مُّيْمُونٌ قامنِي ٱلْغَابَاةِ سَأَلَ ٱلنِّعْرَعَهُا فَ اللهُ "آلشُّعْ يَوان . ٱلنِّعْنُ أَخْسَانَ ضاضي آلفاكة بماضائة آلشَّغبَانِ. هامنى آلغائة سَأَلَ ٱلْفَهْدَ عَــمَّافِ اللهُ ٱلشَّفْ بَرَانِ . آلفَهُ أَحْدِيق فساضي آلفابة بِمَا هِ اللَّهُ ٱلشَّغْيَوانِ. قَانِي آلْغايَةِ قَالَ: "أَنْتَ مُذْنِكُ مادمْنَةٌ: "د مُنكة" قال : "أَنْ امَظْلُوكُ الْسَابَرِئُ" قاضى آثفائة حَكمَ بِشَنْق دِمْنَةً".



Dimna is now repentant and sorry.
Dimna saw
Shatraba in a dream.

Dimna said:
"I repent what
I have done."
Shatraba said:
"It is useless
to repent what
is past.

Repentance does not restore life to him who died."

دِّ مْنَةُ نَادِمُ حَنِينٌ . دِّمْتَهُ "شافَ تُشَتْرَبَهَ فَي آلمُنامِ. دُمْنَهُ" قَالَ: أُن اسادِمٌ عَلَى ما فَعَـلْتُ . " شَنْتَوَسَية "قَالَ : الله فَاللَّهُ مِنَ آثلثً دَمِرِ عَلَحِب مافات . ٱلثَّدَءُ لايَرُدُّ آثْحَيَاةً إِلَى

مَنْ ماتَ."



Dimna saw that Shatraba wished to toss him with his horns.

Dimna awoke from his sleep, terrified by what he had seen in his dream.

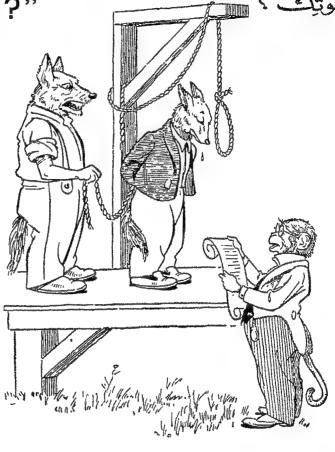
دِمْنَهُ" شافَ شَنْرَبَةً" يُرِيدُ أَنْ يَنْطَحَهُ. دِمْنَهُ "صَحِى مِنْ نَوْمِهِ، مَرْعُوسِبًا مِمَّا شافَ فِي حُلْمِهِ. Maymoon asked Dimna:

"What do you want

to state as your will

before you die ?"

مُیْهُونٌ سَأْلَ دِّمْنَةٌ " بِماذا تُومِی قَبْلَ مَوْتِكَ ؟ "



Dimna replied:
"My will is that you write my story to be read by those who will survive me."

دِّمْنَةُ "فَالَ:

" وَصِيَّتِي أَنْ تَكْتُبُوا قِصَّتِي، لَيَشْرَأُها آلْأَحْسِاءُ بَعْدَ مَوْتِي."



Maymoon wrote

the story of Dimna

and sent it

to Osama.

قِصَّةً ثِهْنَةً أَهُ وَصَّالَةً اللهِ وَأَرْسَلُهِا

إِلَى "أَسَامَةً".

Maymoon ended the story by saying: "What a poor creature you are, Dimna! How envy has misled and seduced you! How envy has per-plexed your mind and blinded you! How you have wronged yourself, deceived Osama, betrayed your friend. and destroyed your brother! O Dimna, you were skilful and intelligent.

Then envy changed you.

Your life was enjoyable

and happy.

Your intelligence was turned into stupidity, your happiness into misery and you became miserable and wicked." "مَيْمُونُ"خَتَمَ ٱلْقِصَّةَ بِقَوْلِهِ: يُسْكِينُ أَنْتَ يا يْدِ مْنَة "!

كَيْفَ أَضَلَّكَ ٱلْحَسَدُ وَأَغُواكَ،
وَحَيَّرَ عَقْلَا كَى وَأَعْما لَكَهُ
قَطَّلَمْتَ نَفْسَدَى،

وَخَدَدُعْتَ "أسامَةً"، وَغَدَرْتَ يِصاحِباتَ ، وَغَدَرْتَ يَصاحِباتَ ، وَغَدَرْتَ يَصاحِباتَ ، وَغَدَرُتُ يَصَاحِباتُ ، وَغَدَرُتُ يَصَاحِبُهُ اللهِ ، وَغَدَرُتُ يَصَاحِبُهُ اللهُ ، وَعَلَمْ اللهُ اللّهُ اللهُ اللهُ اللهُ اللّهُ اللهُ اللهُ الله

كُنْتَ يَادِّمْنَهُ "بَارِعًا ذَكِتًا . وَكَانَ عَيْثُ مَ فَ اللَّهِ مَنَهُ "بَارِعًا ذَكِتًا . وَكَانَ عَيْثُ مَ الْغَاهَدِيًّا . وَكَانَ عَيْثُ مَ الْخَسَدُ ، فَبَدَّ لَ ذَكَاء لَكَ عَباءً ، وَسَعَادَ لَكَ شَفَاءً . وَسَعَادَ لَكَ شَفَاءً . وَسَعَادَ لَكُ شَفَاءً . " وَسَعَادَ لَكُ شَفَاءً . " وَسَعَادَ لَكُ شَفَاءً . " وَالْمَارَةُ مُثَالًا اللَّهُ الللللَّا الللَّهُ اللَّهُ اللَّهُ اللَّهُ الللَّهُ اللَّهُ الللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّا



Osama read what Maymoon had written. The story won Osama's admiration, so he sent it to me, to relate it and present it to you.

"أسامَة "قَرَاْ مَا كُتَبَهُ "مَيْمُونُ " اَلْقِصَةُ أَعْجَبَتْ "أُسامَةً "، فَأَرْسَلَهَا إِلْتَ ، لِأَقْصَهَا عَلَيْلِثَ ، وَأُهْدِيَهِا إِلَيْكَ ، وَأُهْدِيَهِا إِلَيْكَ .

Kilany's Stories for Children

Continuation of page 2

was to create for Dommar a grandson, who would excel both his grandfather as well as his great grandfather. Thus his first story was written in 1908, which he called "The Life of Emir Safwan", a complete and full story of his activities. Thanks be to Allah in all circumstances. This story is still shelved in manuscript by Prof. Kilany, after being rejected in that year by a certain publisher, due to the tender years of the author. Nevertheless the publisher has not withheld his great admiration of the story itself.

This is the general narrative side of which Kilany is possessed. It is this which sets us on the start of the path of discovering his early especial narrative gift relating to children.

If we consider the motive which unged Prof. Kilany to write for children, we find it two-sided: the first is his own inclination as a child when he looked upon foreign stories for children as a model of elegance and beauty, while Arabic stories seemed to him so ugly and ungainly that he remarked then to his lifelong friend Prof. Sayed Ibrahim (they were just two schoolboys) that such Arabic books "make reading detestable". To this came the reply "Write something better if you can!". This feeling has accompanied him ever since his early childhood, and therefore he kept reading and accumulating a store of knowledgeunique incidents and interesting stories which appealed to him as a child, knowing that they would appeal to other children of that age. When the day came, actually it was 1927, the tirst of his stories for children was published, viz- "Sindbad the Sailor". (Kilany, in fact, had written many other stories before this story, the first of which appeared in 1917 in the daily papers, after which they were published in book form with reference to their previous publication.)

The second side which might be the true urge for his embarkation on this road was the fact that he tried to amuse his son and related to him "Sindbad the Sailor" and, to his great surprise, he heard his son, a few days later, relate the story to the servant, repeating its minutest details. He was all the more surprised when he learned that he had related it several times to all his twin-born friends without omitting anything. It was then that he realized that such a story appeals to all children. He was faced with two alternatives : either he devotes his time to the upbringing of his children and instructing them through that type of story, or else publishes such stories, when his children would share them with the general public. He preferred the second method, and his stories for children appeared one after the other in rapid succession, so that up to date, he has published one hundred and fifty stories.

Now that we have explained the motives, let us proceed to explore the bases upon which these stories were established. These are three: the linguistic side, the abstract and behaviour side, and the side of the subject-matter.

As for the linguistic side, Prof. Kilany concludes that all Arabic reading books, in their varying degrees, do not connect the pupil with his literary

heritage. He thinks that reading books should serve as a bridge and a paved and easy road, no matter how long, which should carry the child, even from the Kindergarten, straight to Al-Mutanabbr, Abu-I-'Ala' and AbuTammam, nay, even the Mu'allqat poets. Thus Kilany graduates the child from the kindergarten to the secondary education certificate in 150 stories, the last of which, "The Divine Comedy", hands him over to Kilany's Library for Young Folks.

His method of using the language is based on re-iteration and repetition with the words completely vocalised. He repeats any new word in his 150 stories about 25 times, so that the child feels that he has understood it thoroughly from the very sentence. It becomes cemented and forms part of his linguistic wealth to use in his conversation and writing. His aim in complete vocalisation is that the child should avoid the wrong pronunciation of words. tor children have strong memories, and if they learn a word wrongly, it stays with them all their lives, becoming, on the one hand, too difficult to rectify later, and on the other hand, it may cause his dignity to be affected, for if he is corrected he will feel annoyed because of his hurt dignity, and will curse the language and detest it. A man usually hates what he does not know.

The abstract side, which deals with behaviour: Kilany's eagerness, here, that the child should avoid being at fault, is no less than that he expressed regarding the verbal error. Indeed, if the child perceives the triumph of evil, even once only, he will lose faith in life, and his belief in good is shaken. In this, Kilany does not exaggerate or go too far, so that things can be pictured and imagin-

ed in a natural way. He does not deceive the child by showing him that life is all good or all evil, but he may support evil in a part of the story, as he did in the story of "The White Elephant" for instance. Then he may,in another part of the same story, support goodness to show the child that good and evil alternate. Again, he may sometimes deliberately choose stories containing flaws to remove their dangers from the mind of the child, as in the story of Samson, when he exaggerated the description of his physical strength, belittling his mental capacity, ending by saying: "Samson has defeated the elephant, the thinoceros, the crocodile, the lion, but was conquered by rage and by trickery and by Delilah's artifice" He thus was saved from that poisonous and dangerous phrase always at the tip of children's and men's tongues: "Punish me, oh Lord, but let not mine enemies escape".

As for the subject matter, Kılany has not confined himself to one single field, neither has he adopted a particular national literature to the exclusion of others. On the contrary, he has sampled every colour and scooped from every literature what everyone should know. He calls such stories "mental vitamins" which should nourish young minds in many directions and in varying quantities.

When we review his stories, we find amongst them imaginary legends as well as historical, geographical and scientific stories. From this we can understand that Prof. Kilany has not limited his effort to the development of imagination only, nor the development of linguistic wealth alone, but rather he has aimed at both as well as other

objectives, among which is to supply the child with scientific, historical and geographical information, and to train his thinking to be scientific and orderly, linking him to the cultural and progressive march around him, framed in the most interesting and easy narrative style, both inviting and attractive.

After this concise review, it behooves us to refer to the vast circulation of these stories, and to the success Kilany has achieved. In fact, he admits that his achievement is no more than the performance of a patriotic duty, and that the effort he has exerted to help the cause of Arab children and young folks has cleared his conscience before the Arab world. As a matter of fact, no other author can hope to achieve the success these stories have met with in all Arab countries. They certainly could have met with greater success. but for some material obstacles, especjally during the last war. To quote an example: Indonesia ordered, during the last war, fifty thousand collections of Kilany's stories. Due to the paper shortage during the war, the publishers could send only fifty collections out of the 1,000 collections which they had in those days.

The letters which Kilany has received from the various Arab countries are not only the best means of showing the extent of the circulation of these stories, but also disclose how far our rising generation of children and young folks needs them.

One of the most interesting of these letters was addressed to him from Jerusalem by the great educationist Ahmad Samih el-Khalidi, who invited Kilany to visit Palestine, stating that Palestine would then open the doors of all its schools as well as the minds of its children.

Kilany informs us that Mr. Hassan Hosny Abd-el-Wahhab of Tunis has told him that his story "Aly Baba", which was originally sold at 8 Pts., reached at one time the price of five guineas.

Kilany tells us that the success with which his idea has met formed an obstacle to the continuity of the series. For, in many cases, as soon as the edition of one of the stories was sold out, he found himself compelled, due to the war-time shortage of paper, to discontinue the publication of the series, so that he might have the previous one reprinted.

In conclusion, may I mention that the purpose of this article is to serve as an introduction for a chronological review of some sides of Kilany's stories for children, and in this respect it provides food for thought and a subject for comparison which may guide research workers in some of their research aspects, when they intend to treat the subject more comprehensively and on a larger scale.

Dr. Nasser-ed-Din El-Assad

عوده وه						
0000	مطبوعات دار المعارف بالقاهرة ال					
أساطير العالم في	قصص هندية	قصص من الف ليلة				
في بلاد العجائب ٥	السيخ الهندى ؟	بابا عبد الله والدرويش ٥				
الملك ميداس ٥	الوزير السجين }	البرى ه عبد الله والبحرى ٥				
فصاص الأثر ه في	الأميرة القاسية }	الملك عجبب ٥				
القصر الهندى ٧ 🖁	خانم الدكرى }	على بابا ٨				
بطل ابينا ٧	سبكة الموت	ابو صبر وابو قبر ۸				
الميل الأبيض ٧	في غابة النسياطين ١٠	خسرو ساه ۸				
ق قصص علمية	!1	تاجر بغداد ۱۲				
Č	صراع الأخوين ١٠	مدينة النحاس ١٥				
الصديقتان ه ع	قصص شكسبير	السندباد البحرى ١٥				
أصدقاء الربيع ٧ ق	العاصفة ١٠	علاء الدين ١٥				
النحلة العاملة ٧		قصص فكاهية				
العنكب الحزين ٧	تاجر البندفية ١٠	عمارة ٥				
زهرة البرسيم ٧	يوليوس فيصر ١٠	الأرنب الذكي ه				
أسره السناجيب ٧	الملك لير ١٠	عفاريب اللصوص ٥				
ام سند وام هند ۷ مخاطرات ام مازن ۷	اشهر القصص	نعمان ه				
5		المرندس ٥				
جباره الغابة ٨ في الاصطبل ٢٠ في الاصطبل	روبنسن کروزو ۱۵	ابو الحسن ٥ حداء الطنبوري ٨				
في الاصطبل ٢٠	جلفر في بلاد الأفزام ١٥	الطنبوري ٨ الطنبوري ١٠ الصباغ				
فصص عربية	جلفر في بلاد العمالمة ١٥					
حى بن يقظان ١٥	جلعر في الجزيرة الطيارة ١٥	ع قصص تمثيلية				
ابن جبير في مصر والحجاز ٢٠	جلفر في جزيرهالجيادالناطعه ١٥	و الملك النجار ٤				
قصص الجيب	مطبوعات المطبعة العصرية بالقاهرة	حكايات الأطفال				
بساط الربح	قصص جفرافية واساطر افريقية	و الدجاجة الصغيرة الحمراء ١٠				
قصص مختارة	مسس جعرادية واستحر الريب	ي أم السعر الذهبي ١٠				
وادی الذهب ۷ صارع الأسد ۷	لفنجستون ١٥	في بدر البدور ١٠				
صارع الأسد مممممممممممممم	لفنجستون وستانلي ١٥ ا					
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KILANY'S Tales With Their Foreign Version

قصص الكيلاني وترجمتها

ترجمة أمينة سهلة تواجه الاصل العربي . يسرت درس اللغات الاجنبية على قراء العربية ،كما يسرت درس اللسان العربي على قراء اللغات الاجنبية .

The translation which faces the original Arabic is both easy and accurate. The rendering has made the study of foreign languages easy for Arabic readers; likewise it has simplified the study of the Arabic tongue for foreign readers.

عربی _ انجلیزی "Arabic – English" عربی ــ فرنسی "Arabic-French"



عربي ـ ألماني "Arabic-German"

ABOU KHARBOOSH
"The Sultan of Monkeys"

THE HONEST SAFROOT
SHANTAH'S JOURNEY
DIMNA and SHATRABA
MARMAR and the BLUE BELT
SAMSON and DELILAH
RAYHAN'S LIE
DINDISH and the Sparrow's Friends
LAWLABA the Princess of Gazelles

أبو خـــربوش وسلطان القــرود، الأمين سفروت رحلة شنطح دمنة وشتربة مرمر والحزام الأزرق شمشون ودليلة أكذوبة ريحان دندش وأصحاب العصفورة لولية أمرة الغزلان



al method for studying languages الطريقة المثلي لدرس اللغات torising the meaning of vocabularies وتثبيت معانى الكلمات

ch tale 5 P.T.

ثمن القصة: خمة قروش

zade the Vizier's Daughter P.T.

شهر زاد بنت الوزیر الثمن ۱۵ قرشاً

الترجمات الإسبانية تظهر قريباً